

## PANEL MEMBERS' CHECKLIST FOR PROGRAMME REVALIDATION

1. Academic coherence and internal integrity in terms of structure and content:
  - a. Title and content match
  - b. Clear progression towards the award learning outcomes
  - c. Aims appropriately expressed
  - d. Learning outcomes that relate to external reference points such as subject benchmark statements and professional body requirements
  - e. Learning outcomes that are educationally challenging and in line with the relevant FHEQ level and reflect progression from FHEQ levels 4 to 6 or from 6 to 7
  - f. Appropriate learning outcomes for the exit awards
  - g. Compliance with the relevant programme framework (CoPA or PGR CoP)
  - h. Reflection of current occupational or professional (PSRB) requirements
  - i. Clearly expressed structure so that students can understand module choices and any pathways through the programme
  
2. The proposed curricula align with the requirements of the Liverpool Curriculum Framework:
  - a. Learning and teaching strategy:
    - i. Evidence of research-connected teaching
    - ii. Appropriate opportunities for active learning by students
    - iii. Appropriate range of learning activities
    - iv. Opportunities for work-based learning/placements
    - v. Global perspectives in the syllabus
    - vi. Opportunities for international study
  - b. Assessment:
    - i. Assessment mapped to learning outcomes with individual learning outcomes not over- or under- assessed
    - ii. Diversity of assessment types across the programme
    - iii. Inclusion of authentic assessment tasks
    - iv. Consistent assessment load and tariff within the programme
    - v. Formative assessment or assessment for learning
    - vi. Strategies to ensure the security and integrity of assessment
  - c. Clear skill development and attention to employability skills
  - d. Completed Programme-level Self Evaluation Questionnaire (PSEQ)
  
3. Student and staff involvement in the design process
  
4. Compliance with academic regulations (CoPA) and other University policies
  
5. Documentation complete including programme/subject component specifications, design workshop records (if applicable), module overview form, programme assessment matrix and CB/SSP endorsement