

Taxonomy of Teaching and Learning Collaborative Provision

Risk	Name	Description	Process for approval/renewal	Authorised signatory/ Final approval of arrangement	Type of agreement required	Review Process
LOW	Arrangements for the use of facilities at other institutions/ organisations.	<p>Students are able to make use of facilities belonging to other institutions/organisations, which may not be available onsite.</p> <p>UoL are responsible for all learning, teaching and assessment.</p>	<p>Site visit process https://www.liverpool.ac.uk/intranet/safety/guidance/offcampusa ctivities/</p> <p>CPC approval for the offsite element. Written agreement to confirm use of facilities and services. (Service level agreement) Usual internal UoL approval processes for the programmes.</p>	CPC	Service Level Agreement signed at Faculty Level	Annual site visit by department – comment on arrangement in Annual Subject Action Plan (ASAP)
LOW	Arrangements for other institutions/ organisations to provide teaching on modules that are assessed by UoL	<p>E.g. Staff at a local museum delivering aspects of a module.</p> <p>Delivery of the UoL award is not dependent on the partner organisation, the content may be provided by a range of external organisations</p> <p>This is different from bought in teaching, where tutors are required to have recognised teacher status.</p>	<p>Partner Approval Due Diligence Panel Senior Leadership Team</p> <p>Quality Assurance FASQC</p>	<p>SLT Approval</p> <p>Faculty approve Agreement</p> <p>Signed by VC</p>	Institutional Agreement	Annual Subject Action Plan (ASAP)

MED	Franchised modules	UoL allows another institution/organisation to deliver and sometimes assess part or all of a UoL owned module. i.e. CPD awards	<p>Partner Approval Institutional Visit Due Diligence Panel Senior Leadership Team</p> <p>Quality Assurance Approval FASQC – SSP - CB</p>	<p>SLT Approval</p> <p>Faculty approve Agreement</p> <p>Signed by VC</p>	Institutional agreement.	<p>Annual Monitoring Report to CPC completed by partner and UoL Academic Lead</p> <p>Partnership Approval Intention to renew to DDP SLT Approval</p> <p>Quality Assurance Approval Institutional Visit or Desk-Based Institutional Review, as appropriate for renewal of the agreement.</p> <p>Final approval from Senate</p>
MED	Validated Modules	UoL judges a module designed and delivered by another institution to be of sufficient quality to lead to academic credit of UoL ie CPD awards	<p>Partner Approval Institutional Visit Due Diligence Panel Senior Leadership Team</p> <p>Quality Assurance Approval FASQC – SSP/CB</p>	<p>SLT Approval</p> <p>Faculty approve Agreement</p> <p>Signed by VC</p>	Institutional Agreement	<p>Annual Monitoring Report to CPC completed by partner and UoL Academic Lead.</p> <p>Partnership Approval Intention to renew to DDP SLT Approval</p> <p>Quality Assurance Approval Institutional Visit or Desk-Based Institutional Review, as appropriate for renewal of the agreement.</p> <p>Final approval from Senate</p>

HIGH	Franchised programmes	UoL allows another institution/organisation to deliver and sometimes assess part or all of a UoL owned programme.	<p>Partner Approval Institutional Visit Due Diligence Panel Senior Leadership Team</p> <p>Quality Assurance Approval CPC approved approval process</p>	<p>SLT Approval</p> <p>Faculty approve Agreement</p> <p>Signed by VC</p>	<p>Institutional agreement</p> <p>Quality Assurance Operational Framework</p>	<p>Annual Monitoring Report to CPC completed by partner and UoL Academic Lead covers the programme and partnership.</p> <p>[This may be a desk based review via a Self-Evaluation Document and submission of documentation once the relationship is conserved mature and no longer high risk</p> <p>Institutional Visit or Desk-Based Institutional Review, as appropriate for renewal of the agreement.</p> <p>Final approval from Senate</p>
MED	Articulation into level 5	Students are directly admitted to level 5 of a UoL programme having successfully met the entry criteria as set out in an articulation agreement. There is no transfer of marks towards the classification.	<p>New Partner approval process</p> <p>Partner Approval Institutional Visit Due Diligence Panel Senior Leadership Team</p> <p>Quality Assurance Approval Institutional Visit Report approved by CPC Departmental curriculum mapping exercise External Examiner Review Written report produced to demonstrate equivalence of academic content and appropriate level</p>	<p>SLT Approval</p> <p>Faculty approve Agreement</p> <p>Signed by VC</p>	<p>Articulation agreement</p>	<p>Annual Monitoring Report to CPC, completed by partner and UoL Academic Lead - Covers partnership and, as appropriate/relevant, programmes.</p> <p>Institutional Visit or Desk-Based Institutional Review, as appropriate for renewal of the agreement.</p> <p>Final approval from Senate</p>

			<p>Mapping and External Examiner comment endorsed by Curriculum Board Approved by School Scrutiny Panel Outcome reported to Collaborative Provision Committee</p>			
HIGH	Articulation into level 6+	Students are directly admitted to levels 6 of a UoL programme having successfully met the entry criteria as set out in an articulation agreement. This may involve the transfer of credit and marks into the UoL degree. Undergraduate or PGT.	<p>Partner Approval Institutional Visit Due Diligence Panel Senior Leadership Team</p> <p>Quality Assurance Approval Institutional Visit Report approved by CPC Departmental curriculum mapping exercise External Examiner Review Written report produced to demonstrate equivalence of academic content and appropriate level Mapping and External Examiner comment endorsed by Curriculum Board Approved by School Scrutiny Panel Outcome reported to Collaborative Provision Committee</p>	<p>SLT Approval</p> <p>Faculty approve Agreement</p> <p>Signed by VC</p>	Articulation Agreement	<p>Annual Monitoring Report to CPC, completed by partner and UoL Academic Lead - Covers partnership and, as appropriate/relevant, programmes.</p> <p>Institutional Visit or Desk-Based Institutional Review, as appropriate for renewal of the agreement.</p> <p>Final approval from Senate</p>

HIGH	Dual degrees	Provision of jointly delivered taught programme leading to separate awards being granted by UoL and the partner. Undergraduate or PGT	<p>Partner Approval Institutional Visit Due Diligence Panel Senior Leadership Team</p> <p>Quality Assurance Approval CPC approved approval process</p>	<p>SLT Approval</p> <p>Faculty approve Agreement</p> <p>Signed by VC</p>	<p>Institutional Agreement</p> <p>Quality Assurance Operational Framework</p>	<p>Annual Monitoring Visit for arrangements in early years may be deemed appropriate.</p> <p>A bespoke Joint Annual Monitoring process may be agreed by CPC and partner equivalent, if appropriate.</p> <p>Institutional Visit or bespoke joint review process (as approved by CPC and partner equivalent) for renewal of the agreement.</p> <p>Final approval from Senate</p>
HIGH	Joint Degrees	Provision of a jointly delivered taught programme leading to a single award granted by both UoL and the partner. Often involves harmonisation of (or development of bespoke) regulations and procedures. Undergraduate or PGT.	<p>Partner Approval Institutional Visit Due Diligence Panel Senior Leadership Team</p> <p>Quality Assurance Approval CPC approved approval process</p>	<p>SLT Approval</p> <p>Faculty approve Agreement</p> <p>Signed by VC</p>	<p>Institutional Agreement</p> <p>Quality Assurance Operational Framework</p>	<p>Annual Monitoring Visit for arrangements in early years may be deemed appropriate.</p> <p>A bespoke Joint Annual Monitoring process may be agreed by CPC and partner equivalent, if appropriate</p> <p>Institutional Visit or bespoke joint review process (as approved by CPC and partner equivalent) for renewal of the agreement.</p> <p>Final approval by Senate</p>

HIGH	Validated programmes	UoL judges a programme designed and delivered by another institution to be of sufficient quality to lead to an award of UoL	<p>Partner Approval Institutional Visit Due Diligence Panel Senior Leadership Team</p> <p>Quality Assurance Approval CPC approved approval process</p>	SLT Approval Faculty approve Agreement Signed by VC	<p>Institutional Agreement</p> <p>Quality Assurance Operational Framework Faculty approve Agreement</p> <p>Signed by VC</p>	<p>Annual Review Visit followed up by Visit Report</p> <p><i>[This may be a desk-based review via a Self Evaluation Document and submission of documentation once the relationship is considered mature and no longer high risk]</i></p> <p>Institutional Visit or Desk-Based Institutional Review, as appropriate for renewal of the agreement.</p> <p>Final approval from Senate</p>
HIGH	Accreditation	<p>UoL accredits an independent institution to design and deliver programmes, which are validated by the university.</p> <p>Accreditation involves the approval of the whole institution, including, but not limited to; programmes leading to UoL awards; methods of delivery; systems for quality assurance and enhancement; administrative and technical infrastructure (including student records system, VLE); management structure; ability to appoint suitable academic and professional services staff; staff development; facilities and learning resources; student support services; academic policies; regulatory framework;</p>	<p>Partner Approval Institutional Visit Due Diligence Panel Senior Leadership Team</p> <p>The proposed partner produces a Self-Evaluation Document and accompanying evidence.</p> <p>An accreditation event, in the form of a daylong meeting, with a panel including senior UoL academic and professional services staff, and an independent external adviser.</p> <p>The Accreditation Panel report makes a recommendation, through CPC, to Senate/ Council</p>	Senate/ Council	<p>Institutional Agreement and appropriate annexes</p> <p>Signed by VC</p>	<p>Annual Monitoring Visit</p> <p><i>[This may be a desk based review via a SelfEvaluation document and submission of documentation once the relationship is considered mature and no longer high risk]</i></p> <p>Institutional Visit for renewal of the agreement.</p> <p>UoL membership on the accredited institution's Quality Committee.</p> <p>Final approval by Senate</p>

		programme approval, monitoring and review.				
HIGH	Major Strategic Partnerships	E.g. development of a branch campus, merger with another institution, new university initiatives.	Approval process to be determined and approved by CPC	Senate/ Council	Bespoke Agreements Signed by VC	Annual Monitoring Visit. [This may be a desk based review via annual report and submission of documentation once the relationship is considered mature and no longer high risk] Institutional Visit for renewal. Final approval by Senate
As applicable	Miscellaneous	Any proposed partnership that does not comfortably fit within the categories above	Consult with AQSD to determine if an established process is appropriate or a bespoke procedure is required.	Consult with AQSD to determine if an established process is appropriate or a bespoke procedure is required.	Bespoke agreements may be necessary	Consult with AQSD to determine if an established process is appropriate or a bespoke procedure is required. Final approval by Senate

HIGH	Online Programmes	Wholly online delivery of taught postgraduate programmes – (Masters, Professional Doctorates, PG Cert, EdD) in conjunction with an online education partner.	New Partner Approval process	Senate/ Council	Institutional Agreement and appropriate annexes.	<p>Annual Monitoring Visit</p> <p>Annual Review Process – report initially to OPPPC for development of an action plan. Report, including agreed action plan submitted to CPC for approval and discussion.</p> <p>Institutional Review and Visit as above. Final Report, as agreed by OPPPC, makes a recommendation regarding the renewal of the partnership to CPC. CPC endorses the recommendation as appropriate.</p> <p>Final approval by Senate</p>
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