

## September 2021 Fact Sheet 4: Assessment in Year 5 of the MBChB

This factsheet outlines the details of the assessments which take place in year 5 of the MBChB, and applies to all students entering into year 5 of the programme from 2021/2022 onwards. Details of how assessment is designed for the MBChB can be found in Fact Sheet 1. This fact sheet is intended as a brief guide on assessment in Y5. All details are provided for general guidance purposes only, as at September 2021, and are subject to change on a year to year basis

## Year 5

Assessment for learning requirements

Situational Judgement Test (SJT) Prescribing Safety Assessment

Assessment for progression requirements

Sequential clinical assessment: sequence 1 (min 12 stations); Sequence 2 (min 12 stations) \*

E-portfolio: Continuous assessment requirements, related to curriculum themes and placements

National Foundation programme requirements

Situational Judgement Test\*\*
Prescribing Safety Assessment\*\*

Medical Licencing Assessment (MLA) Applied Knowledge Test (online, MCQ format paper). Currently not planned for introduction until 2024/2025 academic year – GMC to confirm all details

\*From 2024/2025 academic year, the year 5 clinical assessment will form the Clinical and Professional Skills Assessment (CPSA) element of the MLA, which will then mean it is both a requirement to both pass the course and for allocation of a foundation training post.

\*\*Not currently a requirement for graduation from the University of Liverpool, but failure of these components may result in non-allocation to foundation training post.

